Year 1: Autumn Term

Key Outcomes	Key Outcomes	Key Outcomes
<u>Reading</u> **Autumn 1/Autumn 2** **Little Wandle small group guided reading** Word Reading/Vocabulary/ Fluency/Prosody/Comprehension **Autumn** **Beegu by Alexis Dean** **'Look up!' by Nathan Bryon -** Children will begin to make inferences about a character. They will make simple verbal and pictorial predictions. They will identify the beginning, middle and end of a story and will sequence key events. **Readers Theatre** During the autumn term, our Year 1 children explore our carefully selected **Recommended Reads**: *Funnybones*, *Beegu*, *The Kindest Red, Stick Man and Hey You*. *Funnybones* and *Beegu* are brought to life through Readers' Theatre, where children use drama, actions and expression to explore characters and develop their oracy skills. The Kindest Red, Stick Man and Hey You are shared through engaging story times, encouraging children to explore characters and themes, see themselves represented in books and develop a love of reading.	**Writing** **Autumn 1 - Weekly Text Drivers** My Class is My Family /Mr Gumpy's Outing / What's in the Witch's Kitchen / Where the Wild Things Are / Knuffle Bunny / The Three Little Pigs The Magic Porridge Pot/ Meg and Mog **Writing genre – Transcription** The children will focus on orally rehearsing and writing simple sentences. They will focus on key skills such as handwriting, application of phase 2 and 3 phonics, basic punctuation and using writing tools such as Grow the Codes/Tricky Word Mats/ All the Time Toolkits. **Autumn 2** **Key Text Driver – The Tiger Who Came to Tea** **Writing Genre - Transcription** **Writing a simple guided narrative** The children will focus on composing and writing sentences, that are phonetically appropriate and correctly punctuated. They will be introduced to verbs, nouns and adjectives through 'colourful semantics' and capital letters for proper nouns, and basic narrative structure. **Writing Genre - Instructions** Children will write a simple set of instructions on 'How to Wash a Tiger'. They will look at imperative verbs, time order words and the application of their known phonics.	**Maths** Children will develop their skills in: **Place Value to 10:** Counting reliably, counting forwards and backwards, representing amounts, numbers as words, counting on from any given number, 1 more and 1 less, comparing groups using fewer/more/the same, comparing numbers using equal to/greater than/less than and ordering amounts and numbers. **Addition and Subtraction within 10:** Introducing parts and wholes, the part whole model, writing number sentences, fact families, number bonds within 10, number bonds to 10, addition (adding together), addition (counting on), finding a part, subtraction (taking away), subtraction (crossing out), subtraction on a number line. **Place Value to 20:** Count within 20, understand 10 – 20, 1 more and 1 less, the number line to 20, comparing and ordering numbers to 20.

Science **Unit 1 – Materials** In this unit children will identify and name a variety of different materials. They will learn vocabulary to describe the properties of these materials and will use these properties to sort and group objects. consider how the properties of materials affect their suitability for different purposes and will plan and conduct an investigation to find the most suitable material to make a new roof for The Three Little Pigs. **Seasonal Change** Children will recap the four seasons and will observe, discuss and describe the seasonal and weather changes that occur during Autumn and the start of Winter.	**Computing** **Online safety** **Unit 1 – Self Image and Identity** In this unit children will learn the importance of speaking to a trusted adult and/or asking for help with things that may worry or upset them when online. **Computing unit title – Technology Around Us** In this unit children will develop their understanding of technology and how this can help them in everyday life. They will start to become familiar with the different components of a computer and iPad by developing their keyboard and finger skills. Learners will also consider how to use technology responsibly.	**Religious Education** **Unit 1 – Belonging** In this unit children will learn what it means to belong to Christian and Islam religions. They will learn about the special symbols and artefacts, buildings, books and leaders associated with both religions. They will learn about special ceremonies such that occur in each religion and will discover how each of their rules are lived out in daily life. **Celebrations – Christmas** In this unit children will discover more about the Christian celebration 'Christmas'. They will learn the nativity story and will explore how Christians and Non-Christians prepare for, and celebrate, Christmas.
PSHE – Jigsaw **Piece 1 – Being Me in My World** In this unit children will learn about their rights and responsibilities as a member of their class. They will learn that their views are important and that their actions have consequences. They will talk about how they are special and how they can make their classroom and safe and positive place. **Piece 2 – Celebrating Differences** In this unit children will learn that people have similarities and differences and that these make us unique and special. They will learn what bullying means and will know who to tell if they, or someone else, is being bullied or is unhappy. They will discuss friendships and learn skills to help them develop these.	**History – Amy Johnson** This term, the children will learn about Amy Johnson and understand why she is a significant individual from our local area. They will explore her life and achievements, discovering what made her an important figure in history. Children will create a simple timeline of her life and make comparisons between aviation in the past and present day. Throughout the unit, they will begin to ask and answer simple historical questions, handling artefacts and exploring different sources of evidence to develop their understanding of the past. To conclude the unit, we have incorporated an oracy element, where the children will work together as a class to deliver a scaffolded documentary-style presentation about Amy Johnson. They will share key information about her life, achievements and significance, developing their confidence in speaking clearly, presenting information and communicating with an audience.	**Art – Drawing** In this unit children will produce a simple sketch of Amy Johnson's Gypsy moth plane 'Jason'. They will learn about proportion and how this is important when creating accurate drawings. They will learn that observational drawing means only drawing what can be seen and will practise accurately representing the lines and shapes they can see. They will learn how to use tools (pencils/pastels/pencil crayons) to create simple effects: such as thick and thin lines and light and dark areas.

PE **Dance –** In this unit children will take part in dance lessons provided by NAPA, learning to explore movement, rhythm and expression. They will work towards performances, showcasing their learning in a Christmas show. **Outdoor -** In Autumn 1 children will develop their ball skills through basketball, focusing on sending and receiving, dribbling, passing and aiming at a target. They will learn to move with control, develop hand–eye coordination and begin to work cooperatively in small groups. In Autumn 2 children will build on these skills through tag rugby, learning to handle and pass the ball, dodge opponents, and move into space. Across both units, children will improve their teamwork, communication and understanding of simple game rules.	**Geography – Hull** In this unit, the children will begin by learning that our planet, Earth, is made up of land and sea. They will begin to identify these features on maps and globes before exploring the four countries of the United Kingdom and recognising that we live in England. They will develop their understanding of place by identifying that Hull is a city in England and that our local area is called Spring Bank. Children will explore and name familiar features and landmarks in Hull and the surrounding local area. Throughout the unit, children will explore maps and globes, developing an understanding of what they are and what they are used for. They will begin to recognise simple features of maps and create their own map of the local area, including a key using their own designed symbols. To conclude the unit, the children will bring together their geographical and oracy skills to deliver a news-style presentation about a reported tiger sighting in our city and local area. Taking on the role of news reporters, they will share information about the sighting, using their knowledge of local places and geographical vocabulary to communicate clearly and confidently with an audience.	**DT – Food** In this unit children will design, make and evaluate a 'healthy' wrap for The Tiger Who Came to Tea. They will name a range of food products and will identify whether these are plant or animal based. They will discuss which products are healthy or unhealthy and will shop for ingredients in the local area. When preparing their ingredients they will develop skills in peeling and chopping and, after taste testing, will prepare and combine ingredients to make their own wrap.
Music – 'Let's Build a Plane for Amy' In this unit Children will learn and then perform the song 'Let's Build a Plane for Amy'. They will learn the lyrics to the song and will practise singing in time and in unison. They will recap some basic percussion instruments and will practise playing these in certain ways exploring the dynamics and tempo (loud/quiet/fast/slow). They will first learn to clap to the beat of the song and will then play a chosen percussion instrument to the beat. They will complete the unit with a performance of the song to an audience. Children will also take part in weekly music assemblies led by Hull Music Hub and enjoy weekly singing lessons with teachers from NAPA.	**French/ Transcription**	**School visits & Visitors** Amy Johnson Experience – Hull Streetlife Museum Key Stage 1 Cinema Trip City Walk and Local Area Walk (Geography) Local Area Shopping Trip (DT) Visit from the local Imam (RE) NAPA Christmas performance