Year 1: Spring Term

Key Outcomes	Key Outcomes	Key Outcomes
Reading **Spring 1/Spring 2** **Little Wandle small group guided reading** Word Reading/Vocabulary/ Fluency/Prosody/Comprehension Children will take part in Little Wandle small group guided reading sessions. These sessions focus on developing key reading skills, including word reading and decoding, building vocabulary knowledge, and improving fluency and prosody so that children read with expression and understanding. They will also work on comprehension skills to help them discuss, predict and explain texts with increasing confidence. Children will enjoy daily stories linked to key texts from our literacy curriculum, recommended reads, and books connected to learning across all subjects. These experiences will develop key Year 1 reading skills. Children will also take part in adapted Readers' Theatre to practise reading aloud with confidence and expression. **Readers' Theatre** During the autumn term, our Year 1 children explore our carefully selected **Recommended Reads**: *Oi Frog!*, *The Flower Thief*, *Gina Kaminski Rescues the Giant* and *Speak Up!*	**Writing** **Spring 1- Text Driver** Jim and the Beanstalk by Raymond Briggs Once There Were Giants by Martin Waddell Model Text- Giants by Pie Corbett King Charles III: Celebrating His Majesty's Coronation and Reign Model Text- Kings **Writing genre-Information Text (Fiction and Non-fiction)** The children will focus on basic information text structure and features starting with a fiction text. Plurals and a range of conjunctions will be taught as a focus during this unit. After imitation children will then plan and write a simple innovated non-fiction version on King Charles and then an independent one about themselves. **Poetry Day** Children will explore a range of poetry and their features and then write their own poem about what they would be. **Spring 2-Text Driver** The Queens Hat by Steve Antony Model Text- Rewritten Y1 Version **Writing genre- Narrative (Adventure Story)** The children will focus on the structure and features within this story. Time order words, verbs (past tense), prepositions, repetition, speech, questions and exclamations will be taught during this unit. After imitation children will then innovate and independently write their own adventure story.	**Maths** Children will develop their skills in: **Spring 1** **Addition and subtraction to 20** Counting on, using number bonds, doubles and near doubles, subtracting by counting back, subtracting using number bonds and finding the difference, making number bonds to 20, counting in 10s and recognising numbers as words, using related facts and solving missing number problems **Place value to 50** Counting forwards and backwards between 20 and 50, counting in multiples of ten, making and recognising groups of tens, identifying and partitioning numbers into tens and ones, counting from any given number to 50 using a number line, estimating/positioning numbers to 50 on a number line and find one more and one less than a given umber to 50? **Spring 2** **Multiplication and division** Counting in 2s, 5s and 10s, recognising and adding equal groups, making arrays, doubling, and making equal groups through grouping and sharing. **Fractions** Recognising and finding halves of objects, shapes, and quantities, recognising and finding quarters of objects, shapes, and quantities. **Length and height**

Oi Frog! and *The Flower Thief* are brought to life through Readers' Theatre, where children use drama, actions and expression to explore characters and develop their oracy skills. *Gina Kaminski Rescues the Giant* and *Speak Up!* are shared through engaging story times, encouraging children to explore characters and themes, celebrate individuality and develop a love of reading.		Comparing lengths and heights, measuring length using objects, and measuring length in centimetres.
Science **Unit 2-Animals including Humans** In this unit, children identify and classify common animals, including fish, amphibians, reptiles, birds and mammals. An in-school workshop provides hands-on experiences with different animal groups, helping children explore their features and similarities. Children also classify animals as carnivores, herbivores or omnivores, compare their structures and identify basic parts of the human body, linking these to the five senses. **Seasonal Change** Children will observe, discuss and describe the seasonal and weather changes that occur during Winter and Spring. To further develop their oracy skills, children will work in small groups to present a short weather report, highlighting the local weather, temperature and sunrise/sunset times.	**Computing** **Online safety –** **Spring 1- Online Bullying** In this unit children will describe how to behave online in ways that do not upset others. **Spring 2- Managing Online Information** In this unit children will give simple examples of how to find information using digital technologies such as search engines, voice activated searching. **Spring 1-Programming** I In this unit children will be introduced to early programming concepts. They will explore using commands to control a floor robot, begin predicting outcomes, and learn that algorithms are the steps needed to design a program. **Spring 2- Creating Media** In this unit children will develop their skills in creating and editing text on an iPad. They will practise using a keyboard and their finger, learn how to change the appearance of text, and compare writing on an iPad with writing on paper.	**Religious Education** **Unit 2- Worship** In this unit children will explore what worship is and how it takes place in different religions, focusing on Christianity and Islam. They will learn about where people worship, who leads worship, and how places of worship are cared for. Children will also compare what happens in churches and mosques, including the objects, sacred texts, and role of music in worship. **Celebration-Easter** In this unit children will learn the Easter Story with a focus on Holy Week. They will use their senses to explore artefacts and symbols linked to Easter traditions, such as palm crosses, hot cross buns and Easter eggs.

PSHE-Jigsaw **Piece 3- Dreams and Goals** In this unit children will learn to set simple goals and understand the steps needed to achieve them. They will explore how to overcome challenges, celebrate success, and recognise the importance of working with others to achieve shared goals. **Piece 4-Healthy Me** In this unit children will learn how to keep themselves healthy and safe. They will explore healthy food choices, the importance of exercise, and ways to relax. Children will also learn about keeping safe around medicines and household items.	**History** In this unit, children will learn about significant individuals from the past, focusing on Queen Elizabeth II and how she became Queen. They will explore different monarchs, compare significant individuals and sequence key events on a timeline. Children will develop their historical skills by asking and answering questions, researching using technology and learning new vocabulary. They will also visit a castle to explore royal residences, discovering who lived in them, why they were built and how their purpose and use have changed over time.	**Art** In this unit children will learn about colour mixing and painting techniques. They will explore how to mix primary colours to make secondary colours, match colours to objects, and use different materials to change the texture of paint. Children will also learn how to select appropriate brushes for painting large areas or adding fine detail and use colour purposefully in their work. They will produce a final art piece of a painted portrait of King Charles ||| or Queen Elizabeth ||.
PE **Dance –** In this unit children will take part in dance lessons provided by NAPA, learning to explore movement, rhythm and expression. They will work towards performances, showcasing their learning in their summer show at NAPA. **Outdoor -** In Spring 1 children will develop their ball skills through football, learning to dribble, pass, receive and begin to apply these skills in small-sided games. They will also practise moving into space and working as part of a team. In Spring 2 the focus will be on tennis, where children will learn to control a ball using a racket, develop hand–eye coordination, and practise simple rallies with a partner. Across both units, children will build confidence, coordination and an understanding of basic game play.	**Geography** In this unit, children will learn about the United Kingdom, including its four countries, capital cities, surrounding seas and national flags. They will use maps and atlases to locate places, identify north and south, and explore different weather patterns across the UK. Children will also develop an understanding of how the UK's location influences its weather and how conditions can vary throughout the country.	**DT** In this unit children will follow a design brief to construct and design a carriage fit for King Charles |||. They will learn how to design, make and evaluate a product. They will create and label a design brief, select and name resources, and follow health and safety rules when using tools. Children will practise measuring, marking and sawing dowel with support, joining materials in different ways, and decorating their product. They will then evaluate their work by identifying what went well and what they would change next time.

Music Children will take part in weekly music assemblies led by Hull Music Hub and enjoy weekly singing lessons with teachers from NAPA.	**French/ Transcription**	**School visits & Visitors** Trip to a Castle Visit the local library Lion Learners animal in school visit KS1 Big Sing at Hull ***Albemarle*** Centre