Year 5: Spring Term

Key Outcomes	Key Outcomes	Key Outcomes
Reading – Skellig by David Almond Year 5 will be studying Skellig by David Almond, a moving and mysterious novel about a boy who discovers a strange, winged creature living in his garage. We will explore themes of compassion and resilience while developing our understanding of complex symbolism in literature. Alongside this, children will analyse how David Almond uses language to create emotion and discuss the impact of key events on each character's journey.	**Writing** Children will write to inform, entertain, express emotions and persuade in the following contexts: • narrative based on the discovery of Tutankhamun's tomb; • poem, inspired by the writings of William Blake; • explaining the process of mummification; • letter to persuade the British museum to repatriate Egyptian artefacts. Pupils will learn to vary sentence length, implement exciting writing strategies to engage the reader, and learn to write in a more formal style for different audience and purpose.	**Maths** Children will learn to read, write, order and compare decimal numbers up to thousandths. They will also be taught how to accurately measure distances in order to calculate perimeter and area. The children will learn how to multiply 4-digit numbers by 2-digit numbers using a formal method. **Maths topic –** • decimal numbers • measures • multiplication and division • properties of shape • fractions
Science – Unit: Animals inc' humans/Living things and their habitats Children will explore life cycles of a variety of living things, including plants and animals. They will consider how different animals reproduce and how living things are classified into groups based on their similarities and differences. This unit will also include work on human development, from birth to old age. A highlight of this term is observing chicks in the classroom, giving pupils first-hand experience of growth and change.	**Computing -** **Online safety –** What the children will understand about online safety after this term - **Creating Media** **Computing unit title – Creating Media (MAO): Stop Motion Animation** Children will develop skills in creating a stop-motion animation using iPads, exploring how individual photographs can be sequenced to create movement. They will plan and create a short Ancient Egypt-themed animation, using appropriate backgrounds, props and	**Religious Education** **RE unit title –** Faith in action Children will explore how people's beliefs and worldviews are shaped by faith, individuals and experiences. They will investigate the teachings of Jesus, Muhammad and Abraham and compare key beliefs within Christianity, Islam and Judaism. Children will explore how faith influences charities, actions and vocations, developing their ability to discuss similarities, differences and reasons for people's beliefs and choices.

	characters. Children will develop skills in framing, positioning, sequencing and editing, while making creative choices to communicate an idea or story effectively.	
PSHE – Children will develop an understanding of their own dreams, ambitions and aspirations and recognise that people have different goals. They will explore a range of careers, considering the skills, qualifications and steps needed to achieve their ambitions. Children will understand that aspirations can be influenced by culture, experiences and opportunities, while developing respect for the different dreams of others and recognising how people and communities can support one another.	**History – Ancient Egypt** During the spring term, children will explore Ancient Egyptian society, examining the roles of different people and how their civilisation was organised. They will also investigate the lasting impact Ancient Egypt has had on the modern world.	**Art – 3D Sculpture** Children will design and construct a 3D armature to create their own Egyptian masks. They will develop their skills in modelling and sculpture while linking their art to the history topic of Ancient Egypt.
PE **Dance –** during dance, the children will add to a composition with the help of a dance teacher which they will later perform at NAPA. **Outdoor -** Children will develop and apply a range of football skills, including dribbling, passing, shooting, tackling and marking. They will learn to maintain possession, create and defend space, and work effectively as part of a team. Children will develop their understanding of attacking and defending tactics and apply these skills appropriately in competitive game situations. Children will develop their racket skills, including volleys and serves, and apply these effectively during games. They will explore how to outwit opponents by creating and exploiting	**Geography – Rivers** The study of rivers will focus on both the River Nile and the River Hull, comparing their features and importance. Children will investigate the physical geography of rivers and consider why people throughout history have chosen to settle nearby.	**DT –** Children will design, make and evaluate a motorised 3D wooden vehicle designed to travel across sand and transport artefacts. They will develop practical skills in accurately measuring, cutting, joining and strengthening materials, while safely using tools and equipment. Children will construct a working pulley and motor system, applying their understanding of circuits and mechanical movement. They will test, evaluate and refine their vehicles against specific design criteria.

space, selecting appropriate shots and using tactics to win points. Children will develop their understanding of positioning and teamwork through singles and doubles games.		
Music - Glockenspiels and Ancient Egypt Music will be connected to the Ancient Egypt topic, with a focus on using glockenspiels to explore both major and minor scales. Pupils will learn and apply correct musical terminology while developing their composition skills, creating short pieces inspired by the sounds and themes of Egyptian life.	**French -** Children will develop their ability to understand, pronounce and spell vocabulary relating to the weather in French. They will use compass directions and previously taught language to understand and create weather forecasts. Children will develop their confidence in constructing sentences, reading and responding to simple French texts, before independently writing and performing a short weather forecast using appropriate vocabulary, pronunciation and sentence structures.	**School visits & Visitors** Chicks – Science Hands on History Museum – Ancient Egypt