Year 5: Summer Term

Key Outcomes	Key Outcomes	Key Outcomes
Reading – Cirque du Freak by Darren Shan This term we will read Cirque du Freak by Darren Shan, a gripping series that introduces Darren, a boy whose life changes forever when he visits a mysterious freak show. This novel explores darker themes just as loyalty, betrayal, and the consequences of difficult choices, making it a text rich for class discussion. Pupils will consider how Darren and other characters face moral dilemmas, and how their decisions shape their journeys and relationships. Reading skills will focus on identifying themes, tracking character development and evaluating how the author creates tension and suspense.	**Writing** Children will write to inform, entertain and persuade in the following contexts: • inform the public about the dangers of arctic trawler ice elves; • tell the journey story of our ice creatures; • discuss the pros and cons of becoming a vampire; • poem based on the Highwayman. Pupils will learn the language to effectively persuade an audience and orally debate, and use a wider range of punctuation such as semi colons for lists and to separate two related clauses.	**Maths -** **Maths topic –** Children will develop their understanding of position and direction by reflecting and translating shapes on coordinate grids, using accurate mathematical language. They will explore equivalences between fractions, decimals and percentages and apply these to solve problems involving amounts. Children will also develop their understanding of Roman numerals and apply their knowledge to solve problems, while continuing to develop accuracy, reasoning and problem-solving skills.
Science – Unit: Changes of properties In the summer term, pupils will investigate properties and changes of materials. They will compare and group materials according to their properties, including hardness, solubility and conductivity. Children will explore reversible changes, such as dissolving, mixing and changes of state, and will also learn about irreversible changes, such as burning or rusting.	**Computing -** **Online safety – Health, Well-being and Lifestyle** **Computing unit title – Selection in Quizzes** Children will develop their understanding of selection and conditions in programming. They will use 'if… then… else…' structures to create programs that respond to user input and	**Religious Education -** **RE unit title – Sacrifice and Pilgrimage** Children will develop their understanding of sacrifice and pilgrimage within Christianity and Islam. They will compare Eid-ul-Fitr and Easter, explore different forms of religious and non-religious sacrifice, and understand why believers undertake pilgrimages. Children will investigate significant pilgrimage sites, including Jerusalem, Mecca and Lourdes,

	produce different outcomes. Children will design, create and test an interactive quiz using Scratch, applying algorithms, selection and repetition. They will debug and improve their programs, evaluate how effectively they meet the task requirements and identify further improvements.	exploring their importance, preparation, rituals and experiences. They will consider the emotional and lasting impact pilgrimage can have on believers and make connections between different religious practices.
PSHE – Children will develop their understanding of positive personal qualities, self-esteem, relationships and responsible online behaviour. They will explore online communities, gaming, age limits, screen time and ways to stay safe and respectful online. Children will learn about the physical and emotional changes that occur during puberty, including periods, personal hygiene and changes to the body. They will understand that these changes are normal, develop strategies for managing them and identify trusted adults who can provide help and support.	**History – Ancient Egypt** During the spring term, children will explore Ancient Egyptian society, examining the roles of different people and how their civilisation was organised. They will also investigate the lasting impact Ancient Egypt has had on the modern world.	**Art – Observational drawing** Pupils will refine their drawing techniques, practising stippling alongside hatching and shading. They will apply these skills to observational still-life work, focusing on drawing fish with attention to detail and texture.
PE - **Dance –** during dance, the children will add to a composition with the help of a dance teacher which they will later perform at NAPA. **Outdoor -** Children will develop and apply cricket skills including batting, bowling, fielding, stopping, catching and throwing, using simple tactics in competitive mini games. Through OAA, children will develop teamwork, communication, leadership and problem-solving skills. They will work collaboratively to complete physical challenges, retrieve information and use maps with increasing	**Geography – Latitude and Longitude** Pupils will build their confidence in using maps by using 4- and 6-figure grid references. They will be taught what latitude and longitude is and will then use this knowledge to locate countries and cities on a map.	**DT -** Children will develop their understanding of where food comes from and how ingredients are produced, exploring the journey of carrots from farm to fork. They will develop practical cooking skills, including safe preparation, measuring, mixing and baking, while applying appropriate hygiene and safety procedures. Children will design, make and evaluate a carrot cake, selecting and combining ingredients to improve its taste, texture, appearance and consistency against a given design brief.

confidence and accuracy, making effective decisions and adapting their strategies to achieve success. Children will develop and apply a range of athletics skills, including rhythmical running, sprinting, throwing, jumping and relay techniques. They will refine their technique and learn to select appropriate speeds, distances and movements for different events. Children will develop their ability to work effectively within a team, applying skills in competitive situations and making decisions about the most effective techniques to achieve success.		
Music - Sea Shanties/Singing Drawing on their history topic of the fishing industry, children will explore the tradition of sea shanties. They will learn to sing and perform shanties, experiment with writing their own lyrics, and compose simple accompaniments to perform as a group.	**French –** Children will develop their ability to talk about their family in French, using appropriate vocabulary to describe family members, relationships and siblings. They will use possessive adjectives such as *mon, ma* and *mes* and develop their understanding of the verbs *s'appeler* and *avoir* in the first and third person. Children will extend their number knowledge to 100 and use this to ask and answer questions about the ages of family members.	**School Events** Ambassador trip Colour Run Sports Day Waterstones Visit Bikeability